

JOURNEYS

COMMON CORE

SCOPE AND SEQUENCE

Grade 1



HOUGHTON MIFFLIN HARCOURT

Grade 1: Back to School Lessons

Lesson	Selections	Concepts of Print	Alphabet Routine	Phonemic Awareness
Back to School (one week)	Big Books <ul style="list-style-type: none"> Jack's Talent Back to School 	<ul style="list-style-type: none"> Print Represents Speech (Introductions and Names) Letters, Words, and Sentences Photo Captions (Names of Countries) Environmental Print Punctuation Marks and Intonation 	<ul style="list-style-type: none"> Identify Letters Alphabet Song Place Names Name and Match Letters Alphabet Sequence Print Uppercase and Lowercase Letters of the Alphabet 	<ul style="list-style-type: none"> Distinguish Vowel Sounds Blend Phonemes Isolate Phonemes Segment Phonemes Rhyming Words

Grade 1: Unit 1

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
1	<p><u>Anchor Text</u> What Is a Pal? Genre: Informational Text</p> <p><u>Paired Selection</u> Friends Forever Genre: Poetry</p> <p><u>Decodable Reader Selections</u> Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan</p>	<p><u>Target Skill</u> Main Idea</p> <p><u>Target Strategy</u> Summarize</p> <p><u>Second Read Skill</u> Genre: Informational Text</p>	<p><u>Phonemic Awareness</u> Beginning Sound Blend Phonemes</p> <p><u>Phonics</u> Short <i>a</i> Consonants <i>n, d</i> Consonants <i>p, f</i></p>	<p><u>Fluency</u> Accuracy: Word Recognition</p> <p><u>High-Frequency Words</u> <i>and, be, help, play, with, you</i></p>	<p><u>Read Aloud</u> The Lion and the Mouse</p> <p>Listening/Speaking: Listening Comprehension</p> <p><u>Speaking and Listening Skill</u> How to Have a Good Discussion</p>
2	<p><u>Anchor Text</u> The Storm Genre: Realistic Fiction</p> <p><u>Paired Selection</u> Storms! Genre: Informational Text</p> <p><u>Decodable Reader Selections</u> Can It Fit? I Ran Sid Pig Pam</p>	<p><u>Target Skill</u> Understanding Characters</p> <p><u>Target Strategy</u> Infer/Predict</p> <p><u>Second Read Skill</u> Genre: Realistic Fiction</p>	<p><u>Phonemic Awareness</u> Beginning Sound Blend Phonemes</p> <p><u>Phonics</u> Short <i>i</i> Consonants <i>r, h /z/s</i> Consonants <i>b, g</i> Phonogram <i>-it</i></p>	<p><u>Fluency</u> Accuracy: Words Connected in Text</p> <p><u>High-Frequency Words</u> <i>for, have, he, look, too, what</i></p>	<p><u>Read Aloud</u> Susie and the Bandits</p> <p>Listening/Speaking: Listening Comprehension</p> <p><u>Speaking and Listening Skill</u> Ask and Answer Questions</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

fun, pal, pet, what

Oral Vocabulary

beautiful, excellent, invitation, miss, ruin, suddenly

Domain-Specific Vocabulary

ally, relative, aid

Vocabulary Strategies

Classify and Categorize Words

Spelling Principle

Words with Short *a*

Spelling Words

Basic: *am, at, sat, man, dad, mat*

Grammar Skill

Nouns

Writing Mode

Narrative Writing

Writing Form

Labels

Focus Trait

Ideas

Write About Reading

Performance Task

Selection Vocabulary

storm, Pop, come, wet, bed

Oral Vocabulary

bandits, brave, chattered, ears, steady, still

Domain-Specific Vocabulary

precipitation, thermometer, lightning

Vocabulary Strategies

Context Clues

Spelling Principle

Words with Short *i*

Spelling Words

Basic: *if, is, him, rip, fit, pin*

Grammar Skill

Possessives

Writing Mode

Narrative Writing

Writing Form

Captions

Focus Trait

Ideas

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
3	<p>Anchor Text Curious George at School Genre: Fantasy</p> <p>Paired Selection School Long Ago Genre: Informational Text</p> <p>Decodable Reader Selections Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short o Consonants <i>l, x</i> Inflection -s</p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>do, find, funny, sing, no, they</i></p>	<p>Read Aloud Stone Stew</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Using Visuals</p>
4	<p>Anchor Text Lucia's Neighborhood Genre: Informational Text</p> <p>Paired Selection City Mouse and Country Mouse Genre: Fable</p> <p>Decodable Reader Selections Pals Ned Ken and Vic My Pets</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short e Consonants <i>y, w</i> Consonants <i>k, v, j</i> Phonogram -et</p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>all, does, here, me, my, who</i></p>	<p>Read Aloud Painting Word Pictures</p> <p>Listening/Speaking: Listening Comprehension</p>
5	<p>Anchor Text Gus Takes the Train Genre: Fantasy</p> <p>Paired Selection City Zoo Genre: Informational Text</p> <p>Decodable Reader Selections Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Genre: Fantasy</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Short u Consonants <i>qu, z</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>friend, full, good, hold, many, pull</i></p>	<p>Read Aloud Training Around the Town</p> <p>Listening/Speaking: Listening Comprehension</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

curious, school, this, George, kids, mess, paints, job

Oral Vocabulary

apart, crept, proud, sneaked, snout, worried

Domain-Specific Vocabulary

mascot, educator, principal

Vocabulary Strategies

Multiple-Meaning Words

Spelling Principle

Words with Short o

Spelling Words

Basic: *log, dot, top, hot, lot, ox*

Grammar Skill

Action Verbs

- Present Tense

Writing Mode

Narrative Writing

Writing Form

Sentences

Focus Trait

Word Choice

Write About Reading

Performance Task

Selection Vocabulary

Lucia, book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street

Oral Vocabulary

canvas, combinations, ease, important, rhythm, row

Domain-Specific Vocabulary

urban, citizen, services

Vocabulary Strategies

Alphabetical Order

Spelling Principle

Words with Short e

Spelling Words

Basic: *yet, web, pen, wet, leg, hen*

Grammar Skill

Adjectives

- Size and Shape

Writing Mode

Narrative Writing

Writing Form

Class Story

Focus Trait

Word Choice

Write About Reading

Performance Task

Research/Media Literacy Skills

Using Text Features

Selection Vocabulary

takes, conductor, train, window

Oral Vocabulary

alleys, dash, ferry, space, subways, sealed

Domain-Specific Vocabulary

habitat, diet, conservation

Vocabulary Strategies

Synonyms

Spelling Principle

Words with Short u

Spelling Words

Basic: *up, bug, mud, nut, hug, tub*

Grammar Skill

Adjectives

- Color and Number

Writing Mode

Narrative Writing

Writing Form

Class Story

Focus Trait

Ideas

Write About Reading

Performance Task

Research/Media Literacy Skills

Class Report

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
6	<p>Anchor Text Jack and the Wolf Genre: Fable</p> <p>Paired Selection The Three Little Pigs Genre: Fairy Tale</p> <p>Decodable Reader Selections Ann Packs Tess and Jack A Duck in Mud Ducks Quack</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Story Message</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Review Short <i>a</i> Double Final Consonants and <i>ck</i> Phonogram -<i>ack</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>away, call, come, every, hear, said</i></p>	<p>Read Aloud Night of the Wolf</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Ask and Answer Questions: About Stories</p>
7	<p>Anchor Text How Animals Communicate Genre: Informational Text</p> <p>Paired Selection Insect Messages Genre: Informational Text</p> <p>Decodable Reader Selections Brad and Cris What Did Dad Get? Crabs The Big Job</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Phonemic Awareness Segment Phonemes Blend Phonemes</p> <p>Phonics Review Short <i>i</i> Clusters with <i>r</i> Phonogram -<i>ip</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>animal, how, make, of, some, why</i></p>	<p>Read Aloud Prairie Dogs</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Discuss Informational Text: Compare and Contrast</p>
8	<p>Anchor Text A Musical Day Genre: Realistic Fiction</p> <p>Paired Selection Drums Genre: Informational Text</p> <p>Decodable Reader Selections Our Flag The Plan Our Sled Club The Pet Club</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Narrator</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short <i>o</i> Clusters with <i>/</i> Phonogram -<i>ock</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>her, now, our, she, today, would</i></p>	<p>Read Aloud The Neighbors</p> <p>Listening/Speaking: Listening Comprehension</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

sheep, trick, wolf, once upon a time

Oral Vocabulary

clang, fault, figure, jumbled, plenty, tossed

Domain-Specific Vocabulary

moral, consequence, tradition

Vocabulary Strategies

Shades of Meaning

Spelling Principle

Words with Short a

Spelling Words

Basic: *an, bad, can, had, cat, ran*

Challenge: *add, pass*

Grammar Skill

Complete Sentences

Writing Mode

Informative Writing

Writing Form

Sentences That Describe

Focus Trait

Ideas

Write About Reading

Performance Task

Selection Vocabulary

baby, bees, bird, dance, down, elephants, food, smell

Oral Vocabulary

agreement, crowd, discussed, warn, creek, bills

Domain-Specific Vocabulary

behavior, instinct, senses

Vocabulary Strategies

Using a Glossary

Spelling Principle

Words with Short i

Spelling Words

Basic: *in, will, did, sit, six, big*

Challenge: *trip, grin*

Grammar Skill

Commas in a Series

Writing Mode

Informative Writing

Writing Form

Poetry

Focus Trait

Word Choice

Write About Reading

Performance Task

Selection Vocabulary

aunt, band, guitars, music

Oral Vocabulary

crisp, edges, faraway, peeked, smudge, village

Domain-Specific Vocabulary

percussion, composer, rehearse

Vocabulary Strategies

Define Words

Spelling Principle

Words with Short o

Spelling Words

Basic: *on, got, fox, pop, not, hop*

Challenge: *block, clock*

Grammar Skill

Statements

Writing Mode

Informative Writing

Writing Form

Thank-You Note

Focus Trait

Word Choice

Write About Reading

Performance Task

Research/Media Literacy Skills

How to Make a Musical Instrument

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
9	<p>Anchor Text Dr. Seuss Genre: Biography</p> <p>Paired Selection Two Poems from Dr. Seuss Genre: Poetry</p> <p>Decodable Reader Selections Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Genre: Biography</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short e Blends with s</p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>after, draw, pictures, read, was, write</i></p>	<p>Read Aloud The Little Red Hen</p> <p>Listening/Speaking: Listening Comprehension</p>
10	<p>Anchor Text A Cupcake Party Genre: Fantasy</p> <p>Paired Selection Happy Times Genre: Poetry</p> <p>Decodable Reader Selections Who Likes to Jump? The Lost Cat Flint and Scamp The List</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Dialogue</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short u Final Blends Phonogram -ump</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>eat, give, one, put, small, take</i></p>	<p>Read Aloud Chipper Chips In</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Discuss Sensory Words and Words About Feelings</p>
Extended Reading	<p>Trade Book From Seed to Pumpkin Genre: Informational Text</p>	<p>Target Strategies Summarize Monitor/Clarify</p>			

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

books, Dr., hit, rhymes, wrote

Oral Vocabulary

trip, yanking, twice, awake, wonder, try

Domain-Specific Vocabulary

literature, verse, paragraph

Vocabulary Strategies

Antonyms

Spelling Principle

Words with Short e

Spelling Words

Basic: yes, let, red, ten, bed, get

Challenge: sled, step

Grammar Skill

Singular and Plural Nouns

Writing Mode

Informative Writing

Writing Form

Description

Focus Trait

Ideas

Write About Reading

Performance Task

Research/Media Literacy Skills

Ask and Answer Questions Using Information from Media

Selection Vocabulary

baked, cupcakes, party, tree

Oral Vocabulary

enemies, forest, hibernate, must, pouches, predators

Domain-Specific Vocabulary

emotion, esteem, zeal

Vocabulary Strategies

Synonyms

Spelling Principle

Words with Short u

Spelling Words

Basic: us, sun, but, fun, bus, run

Challenge: jump, must

Grammar Skill

Using *a*, *an*, and *the*

Writing Mode

Informative Writing

Writing Form

Description

Focus Trait

Organization

Write About Reading

Performance Task

Content Vocabulary Words

moist, energy, prickly, tends, attract, wither, bare, remain

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
11	Anchor Text At Home in the Ocean Genre: Informational Text Paired Selection Water Genre: Informational Text Decodable Reader Selections Seth and Beth Zeb Yak The Duck Nest Animal Moms	Target Skill Author's Purpose Target Strategy Analyze/Evaluate Second Read Skill Details	Phonemic Awareness Blend Phonemes Segment Phonemes Phonics Digraph <i>th</i> Base Words and -s, -es, -ed, -ing Endings	Fluency Phrasing Punctuation High-Frequency Words <i>blue, cold, far, little, live, their, water, where</i>	Read Aloud The Piano Lessons Listening/Speaking: Listening Comprehension
	Anchor Text How Leopard Got His Spots Genre: Folktale Paired Selection The Rain Forest Genre: Informational Text Decodable Reader Selections Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups	Target Skill Sequence of Events Strategy Question Second Read Skill Story Lesson	Phonemic Awareness Blend and Segment Phonemes Substitute Initial Phonemes Phonics Digraphs <i>ch, tch</i> Possessives with <i>'s</i> Phonogram <i>-atch</i>	Fluency Rate High-Frequency Words <i>been, brown, know, never, off, out, own, very</i>	Read Aloud Turtle, Frog, and Rat Listening/Speaking: Listening Comprehension Speaking and Listening Skill Giving Clear Descriptions
	Anchor Text Seasons Genre: Informational Text Paired Selection Four Seasons for Animals Genre: Informational Text Decodable Reader Selections Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift	Target Skill Cause and Effect Target Strategy Visualize Second Read Skill Sound Words	Phonemic Awareness Blend and Segment Phonemes Phonics Digraphs <i>sh, wh, ph</i> Contractions with <i>'s, n't</i>	Fluency Accuracy: Word Recognition High-Frequency Words <i>down, fall, goes, green, grow, new, open, yellow</i>	Read Aloud The Prickly Pride of Texas Listening/Speaking: Listening Comprehension Speaking and Listening Skill Discuss Informational Text: Compare and Contrast

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales

Oral Vocabulary

companions, exchange, gracefully, portions, practice, strict

Domain-Specific Vocabulary

arctic, current, tidal

Vocabulary Strategies

Classify and Categorize Color Words

Spelling Principle

Words with *th*

Spelling Words

Basic: *that, then, this, them, with, bath*

Challenge: *thick, tenth*

Grammar Skill

Proper Nouns

Writing Mode

Informative Writing

Writing Form

Sentences That Inform (adverbs)

Focus Trait

Ideas

Write About Reading

Performance Task

Research/Media Literacy Skills

Facts About an Ocean Animal and Its Habitat

Selection Vocabulary

danced, flowers, giraffe, hyena, leopard, paint, zebra

Oral Vocabulary

adventure, frisky, shivered, spied, tumbled, view

Domain-Specific Vocabulary

predator, primate, jungle

Vocabulary Strategies

Homophones

Spelling Principle

Words with *ch, tch*

Spelling Words

Basic: *chin, chop, much, chip, rich, chick*

Challenge: *match, pitch*

Grammar Skill

Commands

Writing Mode

Informative Writing

Writing Form

Instructions

Focus Trait

Sentence Fluency

Write About Reading

Performance Task

Selection Vocabulary

blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter

Oral Vocabulary

bouquet, burst, glows, plow, shrivel, vines

Domain-Specific Vocabulary

weather, cycle, sunlight

Vocabulary Strategies

Word Endings *-ed, -ing, or -s*

Spelling Principle

Words with *sh, wh, ph*

Spelling Words

Basic: *ship, shop, which, when, whip, fish*

Challenge: *shell, graph*

Grammar Skill

Subjects and Verbs
• Subject-Verb Agreement

Writing Mode

Informative Writing

Writing Form

Sentences That Inform

Focus Trait

Ideas

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
14	<p>Anchor Text The Big Race Genre: Fantasy</p> <p>Paired Selection Rules and Laws Genre: Informational Text</p> <p>Decodable Reader Selections Tate's Cakes Dave and the Whales A Safe Lodge The Race</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Cause and Effect</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long <i>a</i> (CVCe) Phonogram <i>-ake</i> Soft <i>c, g, dge</i> Phonogram <i>-ace</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>four, five, into, over, starts, three, two, watch</i></p>	<p>Read Aloud The Tortoise and the Hare</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking About a Topic</p>
15	<p>Anchor Text Animal Groups Genre: Informational Text</p> <p>Paired Selection Animal Picnic Genre: Play</p> <p>Decodable Reader Selections Mike's Bike The Nest The Nice Vet Kite Time</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long <i>i</i> (CVCe) Digraphs <i>kn, wr, gn, mb</i> Phonograms <i>-ine, -ite</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>bird, both, eyes, fly, long, or, those, walk</i></p>	<p>Read Aloud The Dancing Wolves</p> <p>Listening/Speaking: Listening Comprehension</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

cottontail, hay, hooray, lizard, race, roadrunner

Oral Vocabulary

cactus, habitat, mainly, search, stems, howl

Domain-Specific Vocabulary

legal, rule, duty

Vocabulary Strategies

Shades of Meaning

Spelling Principle

Words with Long *a*

Spelling Words

Basic: *came, make, brave, late, gave, shape*

Challenge: *waves, chases*

Grammar Skill

Verbs and Time

- Present and Past Tense

Writing Mode

Informative Writing

Writing Form

Report

Focus Trait

Ideas

Write About Reading

Performance Task

Selection Vocabulary

amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings

Oral Vocabulary

alert, directions, scale, sensitive, swivel, threatened

Domain-Specific Vocabulary

trait, adapt, survive

Vocabulary Strategies

Suffixes *-er, -est*

Spelling Principle

Words with Long *i*

Spelling Words

Basic: *time, like, kite, bike, white, drive*

Challenge: *stripe, mice*

Grammar Skill

The Verb *be*

- Using *is, are, was* and *were*

Writing Mode

Informative Writing

Writing Form

Report

Focus Trait

Word Choice

Write About Reading

Performance Task

Research/Media Literacy Skills

Ask and Answer Questions Using Information from Media

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
16	Anchor Text Let's Go to the Moon! Genre: Informational Text	Target Skill Main Idea and Details	Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Distinguish Vowel Sounds	Fluency Stress	Read Aloud One Giant Leap
	Paired Selection Mae Jemison Genre: Biography	Target Strategy Question		High-Frequency Words <i>around, because, before, bring, carry, light, show, think</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections Go, Jones! So Much Fun June's Pictures My Mule, Duke	Second Read Skill Author's Purpose	Phonics Long o (CV, CVCe) Long u (CVCe)		
17	Anchor Text The Big Trip Genre: Fantasy	Target Skill Compare and Contrast	Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Blend Phonemes Identify Final Phonemes	Fluency Phrasing: Attention to Punctuation (Question Mark)	Read Aloud The Rainy Trip
	Paired Selection Lewis and Clark's Big Trip Genre: Informational Text	Target Strategy Visualize		High-Frequency Words <i>about, by, car, could, don't, maybe, sure, there</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections At the Beach Who Will Teach Us? Plunk, Plunk The King's Song	Second Read Skill Dialogue	Phonics Long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk Phonogram -ink		Speaking and Listening Skill Speaking to Persuade
18	Anchor Text Where Does Food Come From? Genre: Informational Text	Target Skill Author's Purpose	Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final	Fluency Expression	Read Aloud The Three Wishes
	Paired Selection Jack and the Beanstalk Genre: Fairy Tale	Target Strategy Summarize		High-Frequency Words <i>first, food, ground, right, sometimes, these, under, your</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections Ray Trains Dex Sweet Treats What Will We Do? Let's Eat	Second Read Skill Conclusions	Phonics Vowel Pairs ai, ay Contractions 'll, 'd Phonograms -ay, -ain		Speaking and Listening Skill Using Visuals

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

crater, footprints, gravity, lunar, rocket, rover

Oral Vocabulary

atmosphere, decision, landscape, miniature, surface, vast

Domain-Specific Vocabulary

star, orbit, planet

Vocabulary Strategies

Suffixes -y, -ful

Spelling Principle

Words with Long o

Spelling Words

Basic: *so, go, home, hole, no, rope, joke, bone, stove, poke*

Challenge: *chose, wrote*

Grammar Skill

Questions

- What Is a Question?
- Writing Questions

Writing Mode

Narrative Writing

Writing Form

Sentences About Yourself (main idea)

Focus Trait

Ideas

Write About Reading

Performance Task

Research/Media Literacy Skills

Using Text Features

Selection Vocabulary

desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel

Oral Vocabulary

complain, delighted, horizon, lonely, pleaded, shelter

Domain-Specific Vocabulary

railroad, pilot, motion

Vocabulary Strategies

Define Words

Spelling Principle

Words with Long e

Spelling Words

Basic: *me, be, read, feet, tree, keep, eat, mean, sea, these*

Challenge: *street, please*

Grammar Skill

Compound Sentences

- Produce and Expand Compound Sentences

Writing Mode

Narrative Writing

Writing Form

Sentences About Yourself (details)

Focus Trait

Ideas

Write About Reading

Performance Task

Selection Vocabulary

chocolate, favorite, paddies, vegetables

Oral Vocabulary

disappointed, eagerly, fancy, scampered, slippery, spotted

Domain-Specific Vocabulary

crop, livestock, orchard

Vocabulary Strategies

Multiple-Meaning Words

Spelling Principle

Vowel Pairs *ai, ay*

Spelling Words

Basic: *play, grain, sail, mail, may, rain, way, day, stay, pain*

Challenge: *paint, spray*

Grammar Skill

Names of Months, Days, and Holidays

- Commas in Dates

Writing Mode

Narrative Writing

Writing Form

Friendly Letter

Focus Trait

Sentence Fluency

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
19	Anchor Text Tomás Rivera Genre: Biography Paired Selection Life Then and Now Genre: Informational Text Decodable Reader Selections It Was Snow Fun Boat Rides Fun with Gram Rex Knows	Target Skill Sequence of Events Target Strategy Monitor/Clarify Second Read Skill Using Context	Phonemic Awareness Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables Phonics Vowel Pairs <i>oa, ow</i> Contractions <i>'ve, 're</i> Phonograms <i>-ow, -oat</i>	Fluency Intonation High-Frequency Words <i>done, great, laugh, paper, soon, talk, were, work</i>	Read Aloud Christina's Work Listening/Speaking: Listening Comprehension
	Anchor Text Little Rabbit's Tale Genre: Folktale Paired Selection Silly Poems Genre: Poetry Decodable Reader Selections Bedtime for Ray Pancake Ran A Springtime Rain Rosebud	Target Skill Cause and Effect Target Strategy Infer/Predict Second Read Skill Story Lesson	Phonemic Awareness Combine, Segment Syllables Recognize Syllables Identify Phonemes: Medial Phonics Compound Words Short Vowel / <i>ě</i> /ea	Fluency Rate High-Frequency Words <i>door, more, mother, old, try, use, want, wash</i>	Read Aloud Chicken Little Listening/Speaking: Listening Comprehension Speaking and Listening Skill Use Sensory Words and Words About Feelings
Extended Reading	Trade Book Amazing Whales! Genre: Informational Text	Target Strategies Visualize Monitor/Clarify Analyze/Evaluate			

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

Tomás Rivera, Texas, born, library, people, stories, family, teacher

Oral Vocabulary

author, exactly, incomplete, permission, signature, welcomed

Domain-Specific Vocabulary

invention, artifact, country

Vocabulary Strategies

Synonyms

Spelling Principle

Vowel Pairs oa, ow

Spelling Words:

Basic: *show, row, grow, low, blow, snow, boat, coat, road, toad*

Challenge: *flown, toast*

Grammar Skill

Future Tense

- Future Tense Using *will*
- Future Tense Using *going to*

Writing Mode

Narrative Writing

Writing Form

Personal Narrative

Focus Trait

Organization

Write About Reading

Performance Task

Research/Media Literacy Skills

Report About a Famous American

Selection Vocabulary

apple, Beaver, Goose, happily ever after, oh, says, sky, told

Oral Vocabulary

calf, flooded, meadow, rippled, swarm, wade

Domain-Specific Vocabulary

respect, opinion, kindness

Vocabulary Strategies

Compound Words

Spelling Principle:

Compound Words

Spelling Words:

Basic: *bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself*

Challenge: *rowboat, homemade*

Grammar Skill

Prepositions and Prepositional Phrases

- Prepositional Phrases for *where*
- Prepositional Phrases for *when*

Writing Mode

Narrative Writing

Writing Form

Personal Narrative

Focus Trait

Word Choice

Write About Reading

Performance Task

Content Vocabulary Words

blue whale, basketball court, softballs, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
21	<p>Anchor Text The Garden Genre: Fantasy</p> <p>Paired Selection Garden Good Guys Genre: Informational Text</p> <p>Decodable Reader Selections Mark Shark Clark's Part At the Shore More Fun for Jake</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Repetition</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables Add Phonemes</p> <p>Phonics <i>r</i>-Controlled Vowel <i>ar</i> <i>r</i>-Controlled Vowels <i>or, ore</i> Phonograms <i>-ar, -ore</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>few, night, loudly, window, noise, story, shall, world</i></p>	<p>Read Aloud Grandpa's Tree</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Giving Clear Explanations</p>
22	<p>Anchor Text Amazing Animals Genre: Informational Text</p> <p>Paired Selection The Ugly Duckling Genre: Folktale</p> <p>Decodable Reader Selections See the Birds A Bath for Mert Fox and Crow Meet Gert</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables</p> <p>Phonics <i>r</i>-Controlled Vowels <i>er, ir, ur</i></p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>baby, begins, eight, follow, learning, until, years, young</i></p>	<p>Read Aloud How Bat Learned to Fly</p> <p>Listening/Speaking: Listening Comprehension</p>
23	<p>Anchor Text Whistle for Willie Genre: Realistic Fiction</p> <p>Paired Selection Pet Poems Genre: Poetry</p> <p>Decodable Reader Selections Look at This! Two Good Cooks Good Homes Big Problems</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables</p> <p>Phonics Vowel Digraph /<i>oo</i>/ Syllable Pattern CVC</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>again, along, began, boy, father, house, nothing, together</i></p>	<p>Read Aloud Around the World in a Day</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking to Express an Opinion</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

candles, frightened, poems, shouted, of course

Oral Vocabulary

clever, clues, detectives, poked, sneaky, whispered

Domain-Specific Vocabulary

prune, flower, pollen

Vocabulary Strategies

Prefix re-

Spelling Principle

r-Controlled Vowel *ar*

Spelling Words

Basic: *far, arm, yard, art, jar, bar, barn, bark, card, yam*

Challenge: *smart, chart*

Grammar Skill

Subject Pronouns

- Pronouns That Name One
- Pronouns That Name More Than One

Writing Mode

Narrative Writing

Writing Form

Story Sentences (dialogue)

Focus Trait

Voice

Write About Reading

Performance Task

Selection Vocabulary

amazing, camel, color, dolphin, polar bear, porcupine, toes

Oral Vocabulary

misty, promised, receive, roamed, slender, sparkling

Domain-Specific Vocabulary

gills, skeleton, organ

Vocabulary Strategies

Using a Dictionary Entry

Spelling Principle

r-Controlled Vowels *er, ir, ur*

Spelling Words

Basic: *her, fern, girl, sir, stir, bird, fur, hurt, turn, third*

Challenge: *curl, first*

Grammar Skill

The Pronouns *I* and *me*

Writing Mode

Narrative Writing

Writing Form

Story Sentences (vivid verbs)

Focus Trait

Word Choice

Write About Reading

Performance Task

Research/Media Literacy Skills

Using Text Features

Selection Vocabulary

carton, empty, errand, grocery, happened, pocket, shadow, whirled

Oral Vocabulary

accent, behave, gooey, siesta, sizzling, translated

Domain-Specific Vocabulary

shelter, caregiver, exercise

Vocabulary Strategies

Define Words

Spelling Principle

Vowel Digraph *oo*

Spelling Words

Basic: *look, book, good, hook, brook, took, foot, shook, wood, hood*

Challenge: *crook, hoof*

Grammar Skill

Possessive Pronouns

- Using *my, your, his, and her*
- Using *mine, yours, his, and hers*

Writing Mode

Narrative Writing

Writing Form

Story Summary

Focus Trait

Organization

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
24	Anchor Text A Tree Is a Plant Genre: Informational Text Paired Selection Grow, Apples, Grow! Genre: Informational Text Decodable Reader Selections Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu	Target Skill Sequence of Events Target Strategy Question Second Read Skill Figurative Language	Phonemic Awareness Substitute Vowel Sounds Segment Syllables Phonics Vowel Digraphs/Spelling Patterns: <i>oo, ou, ew</i> More Spellings for /ōō/: <i>ue, u, u_e</i>	Fluency Expression High-Frequency Words <i>ready, country, soil, kinds, earth, almost, covers, warms</i>	Read Aloud Visiting Butterflies Listening/Speaking: Listening Comprehension
	Anchor Text The New Friend Genre: Realistic Fiction Paired Selection Symbols of Our Country Genre: Informational Text Decodable Reader Selections Down on the Farm Scout and Count Dawn's Voice Shawn's Toys	Target Skill Understanding Characters Target Strategy Summarize Second Read Skill Narrator	Phonemic Awareness Substitute Vowel Sounds Identify Syllables Segment Syllables Add Phonemes Phonics Vowel Combinations <i>ou, ow</i> Vowel Combinations <i>oi, oy, au, aw</i>	Fluency Phrasing: Attention to Punctuation High-Frequency Words <i>buy, city, family, myself, party, please, school, seven</i>	Read Aloud Señor Coyote, the Judge Listening/Speaking: Listening Comprehension Speaking and Listening Skill Speaking About a Topic

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

adult, blossoms, center, hundreds

Oral Vocabulary

completely, gentle, lonely, recognize, reflection, settle

Domain-Specific Vocabulary

oxygen, nutrients, reproduce

Vocabulary Strategies

Multiple-Meaning Words

Spelling Principle

Vowel Digraphs *oo, ou, ew*

Spelling Words

Basic: *soon, new, noon, zoo, boot, too, moon, blew, soup, you*

Challenge: *grew, scoop*

Grammar Skill

Indefinite Pronouns

Writing Mode

Narrative Writing

Writing Form

Story

Focus Trait

Ideas

Write About Reading

Performance Task

Research/Media Literacy Skills

Life Cycle Report

Selection Vocabulary

brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack

Oral Vocabulary

blossom, ledge, lugging, shady, shallow, cavern

Domain-Specific Vocabulary

diversity, culture, society

Vocabulary Strategies

Synonyms with Introduction to Thesaurus

Spelling Principle

Vowel Combinations *ou, ow*

Spelling Words

Basic: *how, now, cow, owl, ouch, house, found, out, gown, town*

Challenge: *shout, power*

Grammar Skill

Contractions

- Contractions with *not*
- Contractions with Pronouns

Writing Mode

Narrative Writing

Writing Form

Story

Focus Trait

Sentence Fluency

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
26	Anchor Text The Dot Genre: Realistic Fiction	Target Skill Compare and Contrast	Phonemic Awareness Substitute Vowel Sounds Segment Syllables	Fluency Accuracy: Self-Correct	Read Aloud The Art Contest
	Paired Selection Artists Create Art! Genre: Biography	Target Strategy Monitor/Clarify	Phonics Base Words (CVCe, CVC) with Endings -ed, -ing Long e Spelling Patterns y, ie	High-Frequency Words <i>above, bear, even, pushed, studied, surprised, teacher, toward</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase	Second Read Skill Figurative Language			
27	Anchor Text What Can You Do? Genre: Informational Text	Target Skill Author’s Purpose	Phonemic Awareness Segment Syllables Identify Syllables	Fluency Intonation	Read Aloud The Shoemaker and the Elves
	Paired Selection The Wind and the Sun Genre: Fable	Target Strategy Analyze/Evaluate	Phonics Base Words/Inflections -er, -est (change y to i) Syllable -le	High-Frequency Words <i>always, different, enough, happy, high, near, once, stories</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle	Second Read Skill Using Context			
28	Anchor Text The Kite Genre: Fantasy	Target Skill Story Structure	Phonemic Awareness Segment Syllables Delete Phonemes	Fluency Phrasing: Natural Pauses	Read Aloud A Hopeful Song
	Paired Selection Measuring Weather Genre: Informational Text	Target Strategy Infer/Predict	Phonics Long i Spelling Patterns igh, y, ie Base Words/Inflections -ed, -ing, -er, -est, -es Phonograms -ight, -y	High-Frequency Words <i>across, ball, cried, head, heard, large, second, should</i>	Listening/Speaking: Listening Comprehension
	Decodable Reader Selections Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches	Second Read Skill Genre: Fantasy			Speaking and Listening Skill Compare and Contrast Stories

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

blank, gazing, noticed, squiggle, straight, swirly

Oral Vocabulary

field, magical, shrubbery, softly, universe, wondrous

Domain-Specific Vocabulary

canvas, pottery, watercolor

Vocabulary Strategies

Figurative Language (Idioms)

Spelling Principle

Base Words ending in *-ed, -ing*

Spelling Words

Basic: *mix, mixed, hop, hopped, hope, hoping, run, running, use, used*

Challenge: *writing, grabbed*

Grammar Skill

Exclamations

- What Is an Exclamation?
- Writing Exclamations
- Using Determiners in Exclamations

Writing Mode

Opinion Writing

Writing Form

Opinion Sentences

Focus Trait

Voice

Write About Reading

Performance Task

Research/Media Literacy Skills

Ask and Answer Questions: Using Information from Media

Selection Vocabulary

binoculars, captain, computers, float, something

Oral Vocabulary

cobweb, demanded, dreadful, grumbled, panted, terrified

Domain-Specific Vocabulary

motivation, explore, leader

Vocabulary Strategies

Classify and Categorize: Emotion Words

Spelling Principle

Base Words ending in *-er, -est*

Spelling Words

Basic: *hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner*

Challenge: *shorter, shortest*

Grammar Skill

Kinds of Sentences

- Statement, Question, Exclamation, or Command?
- Four Kinds of Sentences
- Produce and Expand Sentences

Writing Mode

Opinion Writing

Writing Form

Opinion Sentences

Focus Trait

Sentence Fluency

Write About Reading

Performance Task

Research/Media Literacy Skills

How-to Report

Selection Vocabulary

junk, laughter, perhaps

Oral Vocabulary

assures, audience, chorus, determined, enthusiasm, stomped

Domain-Specific Vocabulary

degrees, temperature, climate

Vocabulary Strategies

Homographs

Spelling Principle

Spelling Patterns *igh, y, ie* (long *i*)

Spelling Words

Basic: *my, try, sky, fly, by, dry, pie, cried, night, light*

Challenge: *myself, brighter*

Grammar Skill

Kinds of Adjectives

- Adjectives for Taste and Smell
- Adjectives for Sound and Texture

Writing Mode

Opinion Writing

Writing Form

Opinion Sentences

Focus Trait

Word Choice

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
29	<p>Anchor Text Hi! Fly Guy Genre: Chapter Book</p> <p>Paired Selection Busy Bugs Genre: Poetry</p> <p>Decodable Reader Selections Quiz Game Jack and the Beans Ruth's Day Stew for Peg</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Segment Syllables Delete Phonemes Distinguish Vowel Sounds</p> <p>Phonics Suffixes <i>-ful, -ly, -y</i> Long Vowel Spelling Patterns: <i>a, e, i, o, u</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>caught, took, listen, thought, minute, beautiful, idea, friendship</i></p>	<p>Read Aloud A Stone Goes to Court</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Using Visuals</p>
30	<p>Anchor Text Winners Never Quit! Genre: Narrative Nonfiction</p> <p>Paired Selection Be a Team Player Genre: Informational Text</p> <p>Decodable Reader Selections Amy Ant Julie and Jason Home at Last Soccer</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Genre: Narrative Nonfiction</p>	<p>Phonemic Awareness Segment Syllables</p> <p>Phonics Syllabication (CV) Prefixes <i>un-, re-</i></p>	<p>Fluency Rate: Adjust Reading Rate to Purpose</p> <p>High-Frequency Words <i>brothers, everyone, field, loved, most, only, people, sorry</i></p>	<p>Read Aloud The Parts of the House Have a Fight</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Ask and Answer Questions: Informational Texts</p>
Extended Reading	<p>Trade Book Owl at Home Genre: Fantasy</p>	<p>Target Strategies Infer/Predict Monitor/Clarify Question</p>			

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

award, chapter, fancy, guy, rescue

Oral Vocabulary

corner, disguised, mystery, seriously, signs, solve

Domain-Specific Vocabulary

larva, antennae, thorax

Vocabulary Strategies

Prefix *un-*

Spelling Principle

Suffixes *-ly, -y, -ful*

Spelling Words

Basic: *sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful*

Challenge: *quickly, hopeful*

Grammar Skill

Adverbs

- Adverbs for *How* and *Where*
- Adverbs for *When* and *How Much*

Writing Mode

Opinion Writing

Writing Form

Opinion Paragraph

Focus Trait

Ideas

Write About Reading

Performance Task

Selection Vocabulary

already, dribbled, goalie, rather

Oral Vocabulary

mightiest, show-off, waste, wild, wobble, careful

Domain-Specific Vocabulary

cooperation, teamwork, success

Vocabulary Strategies

Suffix *-ly*

Spelling Principle

Syllable Pattern CV

Spelling Words

Basic: *even, open, begin, baby, tiger, music, paper, zero, table, below*

Challenge: *because, silent*

Grammar Skill

Adjectives That Compare

- Adjectives with *er* and *est*
- Using the Right Adjective

Writing Mode

Opinion Writing

Writing Form

Opinion Paragraph

Focus Trait

Organization

Write About Reading

Performance Task

Content Vocabulary Words

winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining